

Present Perfect Tense Stories

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Introduction to the Present Perfect Tense

[Present Perfect Tense stories](#) help English learners understand how to use this tense to describe actions that have occurred at an unspecified time or have relevance to the present. By reading these stories, you will see how the Present Perfect tense is used to highlight experiences, changes, or achievements.

Story 1: A New Hobby

Anna **has recently started** a new hobby—painting. She **has always loved** art, but she **has never painted** before. Last month, she **bought** her first set of paints and brushes, and since then, she **has created** three beautiful paintings. Her family **has already complimented** her work several times. Anna feels proud because she **has managed** to learn this skill all by herself. Although she **hasn't taken** any professional classes, she **has learned** a lot by watching videos online. Every evening, she spends time in her studio, and her collection of paintings **has grown**.

Anna's best friend, Sarah, **hasn't seen** the paintings yet, so she's planning to visit soon. Anna **has invited** her over, and Sarah is excited. Anna is eager to hear Sarah's feedback because she **has been working** hard to improve her techniques. Painting **has become** an important part of Anna's life, and she feels happier since she **started**.

Exercises:

1. How long **has Anna been painting**?
2. How many paintings **has Anna created**?
3. **Has Sarah seen** Anna's paintings yet?
4. What **has Anna learned** from watching videos?
5. **Has Anna taken** professional classes?

Answer Key:

1. She **has been painting** for about a month.
 2. She **has created** three paintings.
 3. No, Sarah **hasn't seen** Anna's paintings yet.
 4. She **has learned** how to paint by watching videos.
 5. No, she **hasn't taken** professional classes.
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Story 2: A Trip to Paris

James and Laura **have always dreamed** of visiting Paris. Finally, last week, their dream **came true**. They **have just returned** from their first trip to France, and they **have brought** back many memories. They **have visited** the Eiffel Tower, the Louvre Museum, and several cafés. Laura **has taken** hundreds of pictures, while James **has written** in his travel journal every day. They **have also tried** French cuisine, and James **has fallen in love** with croissants.

Since coming back, they **have shared** their stories with friends and family. Their trip **has been** a wonderful experience, and they **have already planned** another visit for next year. Laura **hasn't stopped** talking about the art galleries, and James **has told** everyone about the food. Paris **has left** a lasting impression on them, and they can't wait to return.

Exercises:

1. What places **have James and Laura visited** in Paris?
2. How many pictures **has Laura taken**?
3. **Has James fallen in love** with any food?
4. **Have they shared** their stories with friends?
5. **Has Laura stopped** talking about the art galleries?

Answer Key:

1. They **have visited** the Eiffel Tower, the Louvre Museum, and several cafés.
2. Laura **has taken** hundreds of pictures.
3. Yes, James **has fallen in love** with croissants.
4. Yes, they **have shared** their stories with friends and family.
5. No, Laura **hasn't stopped** talking about the art galleries.

Story 3: Learning to Cook

David **has recently decided** to learn how to cook. He **has always relied** on takeout food, believing it was more convenient. However, after noticing how much money he **has spent** on fast food and how unhealthy his diet **has become**, he **has realized** it's time for a change. Cooking at home is not only healthier but also more economical, and David **has made** it his mission to master the art of cooking.

Over the past month, David **has tried** various recipes, experimenting with dishes ranging from simple salads to more complex meals like homemade lasagna. He **has discovered** that, surprisingly, he enjoys making pasta the most. Spaghetti carbonara, in particular, **has become** his favorite dish to prepare. He **has already cooked** three different pasta dishes, each turning out better than the last. David **has felt** a real sense of accomplishment seeing how much his cooking skills **have improved** in such a short time.

His sister, Emily, who **has always been** an excellent cook, **has noticed** his progress. She **has offered** to teach him some of her favorite recipes and even join him in the kitchen. Last weekend, they cooked together twice, and David **has learned** several valuable techniques, like how to properly sauté vegetables and make a perfect sauce. Emily **hasn't been**

disappointed with her brother's efforts—in fact, she **has been impressed** with his determination and how quickly he **has picked up** new skills. She even **has praised** his spaghetti carbonara, saying it's restaurant-quality, which **has boosted** his confidence.

Since David **has started cooking**, his routine **has changed** drastically. Now, instead of ordering takeout or microwave meals after work, he spends time in the kitchen, preparing fresh ingredients for dinner. This shift in lifestyle **has made** him feel healthier, and he **has noticed** that he **has lost** a few pounds as a result. His energy levels **have increased**, and he **has even started** meal-prepping for the week, ensuring that he eats balanced, homemade meals every day.

In addition to feeling healthier, David **has found** that cooking **has brought** him closer to his family. His parents, who **have often complained** about his poor eating habits, **have visited** several times to try his dishes. They **have both been surprised** by his newfound passion for cooking and **have complimented** his meals each time. David **has enjoyed** these moments, as cooking together **has created** a bonding experience for the entire family.

David **hasn't given up** on his culinary journey and **has set** a goal to master at least five new dishes by the end of the year. He **has already started** researching recipes online and **has planned** to experiment with international cuisines, including Thai, Indian, and Mexican dishes. With his sister's guidance and a growing passion for cooking, David **has felt** more confident in his abilities than ever before. His kitchen **has transformed** into a creative space where he can experiment with flavors, and the results **have exceeded** his expectations. Learning to cook **has opened** up a new world for David, and he **hasn't looked back** since he started.

Exercises:

1. Why **has David decided** to learn cooking?
2. How many pasta dishes **has David prepared**?
3. **Has Emily taught** David some recipes?
4. How many times **have they cooked** together last weekend?
5. **Has David given up** on learning to cook?

Answer Key:

1. He **has decided** to learn cooking because it's healthier and more economical.
2. He **has prepared** three different pasta dishes.
3. Yes, Emily **has taught** David some recipes.
4. They cooked together twice last weekend.
5. No, David **hasn't given up** on learning to cook.

Story 4: The Lost Keys

John **has lost** his keys again. This is not the first time it **has happened**, and he **has grown** frustrated with himself. He **has searched** everywhere in the house but still can't find them. His wife, Maria, **has already helped** him look in the living room and kitchen, but the keys seem to have disappeared. John **has always been** forgetful, and Maria **has suggested** that he get a key holder, but he **hasn't bought** one yet.

In the past week alone, John **has misplaced** his keys twice. Each time, Maria **has found** them in the most unusual places. Last time, they were in the fridge, and the time before that, in his shoe. Today, however, they **have been missing** for hours, and John **has started** to worry that he may have left them outside.

Maria **has called** him out for his carelessness, but she **has also promised** to help him search one last time before heading out. After an hour, they finally located the keys under the couch, much to John's relief.

Exercises:

1. Where **has John searched** for his keys?
2. How many times **has John misplaced** his keys this week?
3. **Has Maria found** the keys before?
4. **Has John bought** a key holder yet?
5. Where **have they located** the keys?

Answer Key:

1. He **has searched** everywhere in the house.
 2. He **has misplaced** his keys twice this week.
 3. Yes, Maria **has found** the keys before.
 4. No, John **hasn't bought** a key holder yet.
 5. They **have located** the keys under the couch.
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Story 5: A School Project

Sarah and her classmates **have been working** on a school project for weeks. They **have chosen** to create a presentation about environmental pollution and its impact on wildlife. Sarah **has done** most of the research, while her friends **have prepared** the visuals. Together, they **have created** a detailed and eye-catching presentation.

Their teacher **has given** them high praise for their hard work, and Sarah **has felt** proud of what they've accomplished. They **have practiced** their presentation multiple times, and each time they **have improved** their timing and delivery. Their classmates **have commented** on how well-prepared they seem, and some even **have asked** for tips on their own projects.

Today, they **have finally presented** it to the class. Everyone, including the teacher, **has been impressed** by their teamwork and dedication. After weeks of effort, Sarah and her friends **have learned** a lot about the environment and working together.

Exercises:

1. What topic **have Sarah and her friends chosen** for their project?
2. What part of the project **has Sarah done**?
3. How many times **have they practiced** their presentation?
4. What feedback **have they received** from their classmates?
5. **Has the teacher been impressed** with their work?

Answer Key:

1. They **have chosen** environmental pollution and its impact on wildlife.
 2. Sarah **has done** most of the research.
 3. They **have practiced** their presentation multiple times.
 4. Their classmates **have commented** on how well-prepared they seem.
 5. Yes, the teacher **has been impressed** with their work.
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Story 6: An Unexpected Promotion

Michael **has worked** at his company for five years, and he **has always hoped** for a promotion. However, he didn't expect it to happen so soon. His boss **has called** him into the office today with good news: Michael **has been promoted** to team leader! He **hasn't been** this excited in a long time.

Over the years, Michael **has completed** numerous projects and **has proven** his dedication to the company. His colleagues **have often praised** his hard work, and his boss **has noticed** his leadership potential. Although he **has been nervous**, Michael **has accepted** the new role with enthusiasm.

Now, Michael **has started** preparing for his new responsibilities. He **has already met** with his team and **has outlined** their goals for the upcoming quarter. He **has promised** to work even harder to meet the company's expectations.

Exercises:

1. How long **has Michael worked** at the company?
2. What news **has Michael's boss given** him?
3. What roles **have Michael's colleagues praised** him for?
4. **Has Michael accepted** the promotion?
5. What **has Michael promised** to do?

Answer Key:

1. He **has worked** at the company for five years.
 2. Michael's boss **has given** him a promotion to team leader.
 3. They **have praised** him for his hard work and dedication.
 4. Yes, Michael **has accepted** the promotion.
 5. He **has promised** to work harder to meet the company's expectations.
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Story 7: A Visit to the Doctor

Lisa **hasn't been feeling** well for the past few days. She **has had** a sore throat and a headache that **hasn't gone away**. Her mother, concerned about her symptoms, **has scheduled** a doctor's appointment for her. Lisa **hasn't visited** the doctor in over a year, so she **has felt** a bit nervous.

At the clinic, the doctor **has examined** her throat and asked a few questions about her symptoms. He **has concluded** that Lisa **has caught** a mild cold and prescribed some medicine. He also **has recommended** that she get plenty of rest and drink fluids. Lisa **has been relieved** to know that it's nothing serious.

Since the appointment, Lisa **has taken** the medicine and already **has felt** much better. She **has promised** to take better care of her health in the future.

Exercises:

1. How long **has Lisa been feeling** unwell?
2. What symptoms **has Lisa had**?
3. **Has Lisa visited** the doctor recently?
4. What medicine **has the doctor prescribed** her?
5. **Has Lisa felt** better after taking the medicine?

Answer Key:

1. She **has been feeling** unwell for a few days.
2. She **has had** a sore throat and a headache.
3. No, she **hasn't visited** the doctor recently.
4. The doctor **has prescribed** her medicine for a mild cold.
5. Yes, she **has felt** much better after taking the medicine.