

Present Continuous Tense Stories

<https://readshortstories.com>

The Present Continuous Tense helps us talk about actions happening right now or around the present moment. In this series of [stories](#), you will see examples of this tense in everyday situations. After each story, practice with the exercises and check your answers.

Story 1: Olivia's Morning Routine

Olivia **is having** a busy morning. She **is getting** ready for work, and everything **is happening** at once. Right now, she **is brushing** her hair while her phone **is ringing** on the table. She **is deciding** whether to answer it or finish getting ready first.

Her cat, Luna, **is meowing** loudly in the kitchen. Olivia **is running** to see what's wrong, and she realizes that Luna **is asking** for food. She **is opening** a can of cat food and Luna **is jumping** around excitedly.

- Luna, relax! I **am feeding** you now.

Olivia's phone **is ringing** again. It's her friend Chloe, who **is wondering** if Olivia **is coming** to the gym after work. Olivia **is texting** back, explaining that she **is working** late today.

- I **am not sure** if I can make it, Chloe. I **am staying** late at the office.

After feeding Luna, Olivia **is finishing** her breakfast quickly. She **is eating** toast while standing because she **is running** late. She **is checking** the clock and realizing that she only has 10 minutes left before she has to leave. Olivia **is rushing** to her bedroom and **is grabbing** her purse. She **is putting** on her shoes and **is getting** ready to go.

When she **is opening** the door, she hears her phone ring again. This time, it's her boss, asking if she **is coming** to the office on time.

- Yes, I **am leaving** right now!

Olivia **is finally walking** out of the door. As she **is locking** the door behind her, she **is thinking** about how chaotic her mornings always are.

On her way to work, she **is sitting** on the bus and **is listening** to her favorite podcast. The bus **is moving** slowly because of traffic, so Olivia **is hoping** that she won't be late. She **is texting** her boss to let her know she might be delayed.

- Hi, just letting you know that the traffic **is slowing** down the bus. I **am trying** to get there as fast as I can.

Her boss **is replying** quickly:

- Don't worry, Olivia. Just get here safely.

Finally, after what feels like forever, the bus **is arriving** at her stop. Olivia **is getting** off the bus and **is walking** quickly toward her office. She **is hoping** she makes it on time, but even if she **is a few minutes late**, she knows her boss won't mind.

Exercise 4

Complete the sentences with the Present Continuous form:

1. Olivia _____ (brush) her hair.
 2. Luna _____ (meow) in the kitchen.
 3. Olivia _____ (eat) toast for breakfast.
 4. Olivia's phone _____ (ring) while she is rushing.
 5. The bus _____ (move) slowly in traffic.
-

Answer Key for Exercise 4

1. Olivia **is brushing** her hair.
 2. Luna **is meowing** in the kitchen.
 3. Olivia **is eating** toast for breakfast.
 4. Olivia's phone **is ringing** while she is rushing.
 5. The bus **is moving** slowly in traffic.
-

Story 2: Marcus and the School Project

Marcus **is working** on a school project with his classmates, Lily and Sam. They **are meeting** in the library because they **are doing** research for their history assignment. Right now, Marcus **is reading** a book about ancient Egypt, while Lily **is taking** notes and Sam **is looking** for more resources online.

- Marcus, what part of the project **are you working** on?
- I **am focusing** on the pyramids. What about you, Lily?
- I **am writing** about the daily life of Egyptians. Sam, what **are you researching**?
- I **am searching** for images of artifacts to include in our presentation.

The group **is working** quietly for a while. Suddenly, Sam **is speaking** up.

- I **am finding** a really cool picture of a mummy! Look!

Everyone **is looking** at Sam's laptop and **is admiring** the picture.

- That's awesome! We **are definitely using** that in the presentation.

After a few hours, Marcus **is feeling** tired. He **is stretching** his arms and **is yawning**.

- I think we **are making** great progress. What **do you think**, guys?
- Yes, but we **are running** out of time. We need to finish this by tomorrow!

The group **is continuing** to work hard, even though they **are getting** tired. Marcus **is taking** a break to grab a coffee, while Sam and Lily **are organizing** their notes. When Marcus **is coming** back with his coffee, he **is suggesting** a short break.

- Let's take a five-minute break. We **are working** too hard!

The group **is agreeing**, and they all **are taking** a moment to relax. After the break, they **are feeling** more energized and **are ready** to continue.

By the end of the day, Marcus and his friends **are finishing** the project. They **are packing** up their things and **are planning** to meet tomorrow to review everything before presenting.

Exercise 5

Complete the sentences with the Present Continuous form:

1. Marcus _____ (read) a book about ancient Egypt.
 2. Lily _____ (take) notes for the project.
 3. Sam _____ (look) for pictures online.
 4. The group _____ (work) in the library.
 5. Marcus _____ (suggest) a break.
-

Answer Key for Exercise 5

1. Marcus **is reading** a book about ancient Egypt.
 2. Lily **is taking** notes for the project.
 3. Sam **is looking** for pictures online.
 4. The group **is working** in the library.
 5. Marcus **is suggesting** a break.
-

Story 3: Anna's Day at the Beach

It's a beautiful sunny day, and Anna **is spending** her time at the beach. She **is sitting** on a towel and **is watching** the waves. Her friends, Rachel and Mike, **are swimming** in the ocean. They **are waving** at Anna, trying to get her attention.

- Anna! **Are you coming** into the water?
- Not yet! I **am enjoying** the sun right now.

Anna **is putting** on sunscreen and **is relaxing** under her umbrella. She **is reading** a book, but she **is finding** it hard to concentrate because she **is thinking** about joining her friends in the water.

After a few minutes, she decides to get up. She **is walking** to the edge of the water and **is dipping** her toes in. The water **is feeling** cold, but she **is getting** used to it. Rachel and Mike **are splashing** each other and **are laughing**.

- Come on, Anna! The water **is perfect** once you're in!

Anna **is jumping** into the water and **is swimming** toward her friends. They **are playing** in the waves, and Anna **is having** a lot of fun.

After a while, they **are getting** tired and **are walking** back to their towels. They **are drying** off and **are deciding** to get some ice cream.

- What flavor **are you getting**, Anna?
- I **am thinking** about getting chocolate. What about you?
- I **am getting** strawberries, Mike **is getting** vanilla.

The three friends **are sitting** under their umbrella, enjoying their ice cream and the beautiful view.

Exercise 6

Fill in the blanks with the correct Present Continuous form:

1. Anna _____ (sit) on a towel at the beach.
2. Rachel and Mike _____ (swim) in the ocean.
3. Anna _____ (read) a book.
4. The friends _____ (get) ice cream.
5. Anna _____ (enjoy) the sunny day.

Answer Key for Exercise 6

1. Anna **is sitting** on a towel at the beach.
2. Rachel and Mike **are swimming** in the ocean.

3. Anna **is reading** a book.
4. The friends **are getting** ice cream.
5. Anna **is enjoying** the sunny day.

Story 4: David's Adventure in the Park

It's Saturday afternoon, and David **is spending** the day at the park with his family. The sun **is shining**, and the park **is bustling** with people. Children **are playing** on the swings, dogs **are running** around, and a few people **are jogging** along the path. David's younger brother, Jack, **is riding** his bike, while their parents **are sitting** on a bench, enjoying the peaceful atmosphere.

David **is flying** a kite in the open field. The wind **is blowing** gently, and his kite **is soaring** high in the sky. He **is concentrating** on keeping the kite steady, but suddenly, the wind **is getting** stronger. David **is struggling** to hold onto the string as the kite **is pulling** harder.

- Jack, can you help me? The wind **is blowing** the kite away!
- I **am coming!** Hold on!

Jack **is running** over to help his brother. Together, they **are pulling** the string and **are trying** to control the kite. Finally, the wind **is calming** down, and the kite **is floating** smoothly again.

- Phew! That was close! Thanks for helping, Jack.
- No problem! What **are you doing** after this?
- I **am thinking** of riding my skateboard for a bit. What about you?
- I **am going** to keep riding my bike.

While David **is putting** the kite away, Jack **is already pedaling** his bike around the park. David **is taking** out his skateboard and **is skating** along the path. He **is weaving** between the trees, enjoying the cool breeze as he **is speeding** up. His parents **are watching** him from the bench, smiling as they **are chatting** with each other.

Suddenly, David notices a group of kids near the fountain. They **are feeding** the ducks, and one of the ducks **is waddling** toward him. David **is laughing** as the duck **is following** him around the fountain.

- Hey little guy, I **am not feeding** you! Go back to the others.

The duck **is waddling** back to the group as David **is skating** away. After a few more laps around the park, David **is feeling** tired. He **is heading** back to his family, where his mom **is unpacking** sandwiches for everyone.

- Lunchtime! Are you boys hungry?
- Yes, we **are starving!**

David and Jack **are sitting** down with their parents, enjoying a picnic together. As they **are eating**, David **is thinking** about how much fun he **is having** and how he can't wait to come back to the park again next weekend.

Exercise 7

Complete the sentences with the Present Continuous form:

1. David _____ (fly) a kite in the park.
 2. Jack _____ (ride) his bike around the park.
 3. The wind _____ (blow) strongly, pulling the kite.
 4. David _____ (put) his kite away.
 5. His parents _____ (watch) him from the bench.
-

Answer Key for Exercise 7

1. David **is flying** a kite in the park.
2. Jack **is riding** his bike around the park.
3. The wind **is blowing** strongly, pulling the kite.
4. David **is putting** his kite away.
5. His parents **are watching** him from the bench.

